

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Process Equipment - design of cyclone</b>		Code <b>1010701131010723470</b>
Field of study <b>Chemical and Process Engineering</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: - Laboratory: - Project/seminars: <b>15</b>		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>Technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>1 100%</b> <b>1 100%</b>
<b>Responsible for subject / lecturer:</b> <b>Responsible for subject / lecturer:</b> dr hab. inż. Szymon Woziwodzki e-mail: szymon.woziwodzki@put.poznan.pl tel. +48 61 6652147 Faculty of Chemical Technology ul. Berdychowo 4, 61-131 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	- basics math, physics and chemistry - principles of creation of design documentation, - basis of materials science and mechanical engineering - principles of technical drawing
2	<b>Skills</b>	- ability to use CAD software (AutoCAD) - ability to use calculation software - ability to create a design documentation - ability to obtain information from international standards and catalogues
3	<b>Social competencies</b>	- A student is aware of the advantages and limitations of individual and group work in solving the problems of an industrial nature and design, - A student knows the limits of his knowledge and sees the need to deepen their knowledge
<b>Assumptions and objectives of the course:</b> The major objectives of the course is to obtain skills and knowledge about design of gas-solid separators (cyclone)		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. A student knows construction of cyclones - [K_W12, K_W15]		
2. A student knows methods and principles of cyclones design - [K_W14, K_W15]		
<b>Skills:</b>		
1. A student knows how to design a cyclone for separation of gas-solid systems - [K_U06]		
2. A student knows how to solve computational problems appearing during the design. - [K_U13]		
3. A student knows how to optimize the size of cyclone and to estimate the costs of separator - [K_U20]		

<b>Social competencies:</b>
1. A student has the awareness and understanding of aspects of the practical application of knowledge. - [K_K01]
2. A student knows the limits of his own knowledge and understands the need for continuing education. - [K_K02]

<b>Assessment methods of study outcomes</b>		
<b>Knowledge:</b> Activity during the course: 1 Project defence: 2		
<b>Skills:</b> Project defence: 1, 3 Activity during the course: 2		
<b>Social competencies:</b> Exam project: 1-2		
<b>Course description</b>		
During the course are discussed: principles of construction of cyclones; principles of design of cyclones; calculation of separation efficiency; pressure drop in cyclone; selection, calculation and optimization of cyclone size; estimation of the costs.		
<b>Basic bibliography:</b> 1. J. Warych, Procesy oczyszczania gazów. Problemy projektowo-obliczeniowe, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 1999. 2. J. Warych, Oczyszczanie przemysłowych gazów odlotowych, WNT, Warszawa 1994. 3. J. Warych, Aparatura chemiczna i procesowa, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2004.		
<b>Additional bibliography:</b> 1. Aparatura chemiczna, Pikoń J., Państwowe Wydawnictwa Naukowe, Warszawa, 1983 2. A. Heim, B. Kochanski, K.W. Pyć, E. Rzycki, Projektowanie aparatury chemicznej i procesowej, Wydawnictwo Politechniki Łódzkiej, Łódź 1993.		
<b>Result of average student's workload</b>		
Activity	Time (working hours)	
1. Participation in lectures	15	
2. Consultations	5	
3. Making the project and Exam project	5	
<b>Student's workload</b>		
Source of workload	hours	ECTS
Total workload	25	1
Contact hours	20	1
Practical activities	15	1